

## RIVERSIDE MIDDLE

458 Riverside Street  
Pendleton, SC 29670

**GRADES** 6-8 Middle School

**ENROLLMENT** 658 Students

**PRINCIPAL** Louie "Butch" Rowland 864-646-8020

**SUPERINTENDENT** Gary L. Burgess, Sr. 864-646-8000

**BOARD CHAIR** Thomas Dobbins 864-287-4510

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	22	24	3	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

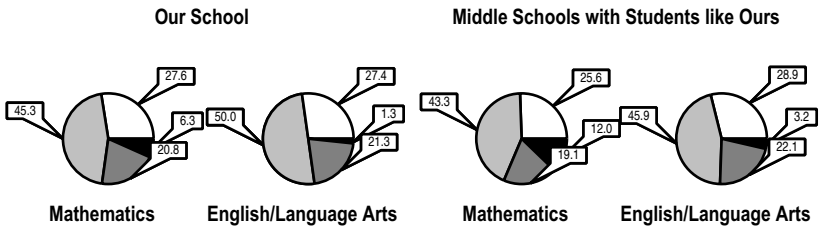
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**

	<b>Definition of Critical Terms</b>
	<b>Advanced</b> Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b> Well prepared to work at next grade level; met expectations
	<b>Basic</b> Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b> Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	43	218	74
Percent satisfied with learning environment	85.7%	67.9%	76.7%
Percent satisfied with social and physical environment	88.1%	68.2%	52.1%
Percent satisfied with home-school relations	70.7%	81.7%	75.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	657	99.5	27.4	50.0	21.3	1.3	22.6	17.6
Gender								
Male	329	99.7	34.8	48.8	15.4	1.0	16.4	17.6
Female	328	99.4	18.4	51.7	28.2	1.7	29.9	17.6
Racial/Ethnic Group								
White	498	99.6	22.3	50.5	25.7	1.6	27.3	17.6
African-American	157	99.4	40.4	50.4	9.2	N/A	9.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	559	99.6	24.1	50.4	24.1	1.5	25.6	17.6
Disabled	98	99.0	51.4	47.3	1.4	N/A	1.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	657	99.5	26.6	50.3	21.8	1.4	23.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	657	99.5	26.6	50.3	21.8	1.4	23.2	17.6
Socio-Economic Status								
Subsidized meals	281	99.6	36.8	52.5	9.9	0.8	10.7	17.6
Full-pay meals	376	99.5	19.4	48.7	30.1	1.7	31.9	17.6

Mathematics								
All students	657	99.8	27.6	45.3	20.8	6.3	27.1	15.5
Gender								
Male	329	100.0	31.6	40.1	20.7	7.5	28.2	15.5
Female	328	99.7	23.0	50.0	21.6	5.4	27.0	15.5
Racial/Ethnic Group								
White	498	99.8	22.9	45.3	24.2	7.6	31.8	15.5
African-American	157	100.0	41.5	45.1	11.3	2.1	13.4	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	559	99.8	23.4	46.6	22.8	7.2	30.0	15.5
Disabled	98	100.0	57.3	36.0	6.7	N/A	6.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	657	99.8	27.3	45.1	21.2	6.4	27.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	657	99.8	27.3	45.1	21.2	6.4	27.6	15.5
Socio-Economic Status								
Subsidized meals	281	100.0	34.8	46.7	15.2	3.3	18.4	15.5
Full-pay meals	376	99.7	22.0	43.9	25.4	8.7	34.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	204	N/A	22.2	44.4	28.8	4.5	33.3
	Grade 7	228	N/A	27.6	48.4	21.8	2.2	24.0
	Grade 8	175	N/A	24.9	42.8	26.6	5.8	32.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	221	99.1	31.8	38.8	26.9	2.5	29.4
	Grade 7	198	100.0	33.0	50.0	16.5	0.5	17.0
	Grade 8	238	99.6	18.7	60.3	20.1	0.9	21.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	204	N/A	10.1	50.5	24.2	15.2	39.4
	Grade 7	228	N/A	25.8	40.9	19.1	14.2	33.3
	Grade 8	175	N/A	16.3	59.9	16.3	7.6	23.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	221	99.5	16.8	41.1	32.2	9.9	42.1
	Grade 7	198	100.0	33.9	37.7	22.4	6.0	28.4
	Grade 8	238	100.0	32.3	55.5	9.1	3.2	12.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 658)				
Students enrolled in high school credit courses (grades 7 & 8)	19.0%	Up from 15.1%	19.8%	14.4%
Retention rate	1.7%	Down from 4.1%	2.1%	2.3%
Attendance rate	94.1%	Down from 95.2%	95.4%	95.2%
Eligible for gifted and talented	20.2%	Up from 17.7%	17.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.9%	Down from 15.1%	14.5%	14.1%
Older than usual for grade	4.9%	Down from 6.7%	4.0%	4.9%
Suspended or expelled	1.5%	Up from 1.1%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	46.3%	Up from 44.2%	47.3%	47.1%
Continuing contract teachers	85.4%	Down from 86.0%	87.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.2%	Down from 91.0%	86.4%	84.3%
Teacher attendance rate	95.7%	Up from 95.2%	95.3%	95.0%
Average teacher salary	\$41,448	Up 1.1%	\$40,374	\$39,924
Prof. development days/teacher	11.6 days	Down from 18.6 days	10.1 days	10.7 days

School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio	N/R	N/R	21.3 to 1	21.0 to 1
Prime instructional time	88.9%	Down from 89.4%	89.0%	88.9%
Dollars spent per pupil*	\$5,551	Down 20.6%	\$5,684	\$5,854
Percent spent on teacher salaries*	64.4%	Up from 44.3%	62.2%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.3%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Another fine year was enjoyed by Riverside Middle School. Riverside's state report card was much improved resulting in Riverside receiving the state Silver Award for improvement. Our student achievement as measured by PACT revealed that our students scored above the state average in every category at every grade and significant improvement was shown in every category when compared to the previous year's school score. Our school was the recipient of a \$74,000 technology grant which was used for digital video and editing. A mentorship program to assist our at risk students was implemented and supervised by Mrs. Teresa Evans. Nutrica, a local food supplement plant, partnered with Riverside in a program to send employees into our school weekly to tutor some of our students. Eighth grade teacher Lynsey Harpole was selected as the State Lego League Mentor of the Year.

Several Riverside students participated in the Anderson College sponsored poster contest "The Many Faces of Service." Two students were the grand prize winners and shared the \$75.00 cash prize. Riverside's kit based inquiry approach to science instruction continued to gain interest as several students and teachers were interviewed and featured in Greenville and Anderson newspapers and in the Clemson University's February issue of the alumni magazine. Two new school programs, "Second Chance" and "Lift," were implemented to assist students in their academic achievement. Wednesday folders, a monthly calendar of events as well as bi-weekly grade reports were implemented to assist in the home/school communication. A suggestion box was installed and visitors to our school were asked to complete and return comment cards addressing school friendliness, cleanliness etc.

Riverside was again well represented in the Regional Science Fair held at Clemson University. Our student organizations provided many worthwhile meaningful service projects for the community. The Help Other People Everywhere Club, student council, EXCEL class and Junior Beta provided food and clothing for needy families and participated in other community fund raisers. Riverside students, faculty and staff raised over \$3500.00 for the 2003 Relay for Life campaign. Many Riverside students participated and excelled in activities at the high school such as band, chorus and sports. Successful field trips to Washington D.C., Chattanooga Tennessee, Orlando and St. Augustine, Florida were enjoyed by many of the Riverside students. Riverside's Flagship School of Promise status was renewed for another three years. The Riverside School Improvement Council and the PTO assisted in many worthwhile projects and the PTO treated the faculty and staff to a lunch at Outback the last day of school. Riverside's students, staff and parents enjoyed one of our best years to date and we continued to live up to our motto, "Riverside is a community of hope and a School of Promise."

Louie "Butch" Rowland - Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.